

Y CHILD CARE COMMUNIQUE

Linking families, child care professionals and the greater San Diego community.

July/August 2008

Childcare Resource Service: A Department of the YMCA of San Diego County. Funded by California Department of Education, Child Development Division.

Different Kinds of “Smarts” Supporting Children’s Intelligence Styles

As a child grows from baby to toddler to preschooler, parents and caregivers notice what interests the child and the types of toys and activities the child enjoys most. Parents and caregivers also learn about the child’s abilities and what he or she is good at doing. These activities and abilities will be good indicators of the child’s “intelligence type.”

Children’s intelligence and abilities are judged in school through language and math skills. However, there are many ways to show intellectual ability. Not everyone is “book smart.” Multiple Intelligences* are a set of different ways to look at how children (and all people) are smart and skillful. Understanding that children can be intelligent and good at different things allows us to help a child learn and succeed by seeing the world through their eyes. It can help us understand how children best show what they know and can do.



More Than One Way to be Smart

Dr. Howard Gardner says there are at least seven different ways to show intellectual ability. According to his theory of multiple intelligences, all people have intelligence in all of these areas.

Knowing How a Child is Smart is Helpful

Understanding the different types of intelligence can help parents and caregivers provide the types of activities and experiences that will help individual children learn and express themselves in the way that is most natural. Even so, children need to be exposed to a variety of experiences and be allowed to participate in many kinds of learning and activities. Knowing a child’s intelligence type does not mean ignoring other skills and abilities. For example, even though a child may not be very coordinated or be able to play soccer well, it does not mean that the child should not participate. Also, if a child’s strength does not happen to be in the language or math area, it does not mean the child cannot learn to read or learn to add. All children need to learn to read, use language and do math computations. It just means that using their strengths can help them learn to read and do math easier.

Children do not begin to show a strong intelligence type until after age two. Regardless of a child’s age, children can be supported through a variety of activities and experiences. As children get older, their most outstanding skills become clearer. The best way for parents to support their children in school is to be prepared and have as much information to share about them as possible, including their type or preferred way of learning. Every child has his or her own gifts. It is up to parents, child care providers and teachers to learn how each child is smart.

* *Multiple Intelligences is a concept and approach developed in 1983 by Dr. Howard Gardner.*

Adapted from The Daily Parent, prepared by NACCRRA, Washington, D.C., the nation’s network of child care resource and referral agencies, with funding by the Citigroup Foundation.

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The *Child Care Communique* is sent as a public service to licensed child care facilities and other professionals in the community. To be placed on the mailing list, call 619.521.3055 x2312.

Guest editorials, communications, and announcements from any interested party are welcome and may be addressed to the editor, 3333 Camino del Rio S., Suite 400, San Diego, CA 92108-3839. Opinions expressed by guest writers do not necessarily reflect the view of YMCA Childcare Resource Service. Efforts to preserve the intent of each submission will be made with final editorial authority resting with the editor. Submissions will be considered for publication as space and time allow. Deadline for submission of all materials to be considered for inclusion is approximately six weeks before publication.

YMCA CRS Referral Policy

YMCA Childcare Resource Service provides free child care referrals to parents for their specific child care needs in licensed and legally license exempt facilities in San Diego County. Service is provided to all persons requesting them regardless of income or other eligibility factors. Confidentiality of both parents and providers is maintained.

Consumers are offered a variety of child care options including family child care homes, child care centers, preschools, before and after school care and in-home agencies. YMCA Childcare Resource Service seeks to promote and develop quality care for children but does not make recommendations regarding particular providers. YMCA CRS strongly encourages parents to visit facilities and review provider histories with Community Care Licensing at 619.767.2200, prior to making the final decision for child care arrangements.

Responsibility for selecting a child care provider rests with the parent or guardian. YMCA CRS policies on handling complaints are available to parents, providers or other interested persons by calling 1.800.481.2151 to request a copy.

YMCA CRS Programs

Administration..... 619.521.3055
 Alternative Payment 619.521.3055
 Centralized Eligibility List..... 1.800.521.0560
 Special Needs Unit..... 619.474.4707
 North County Office 760.726.9100
 South County Office 619.474.4707
 HealthLine 1.800.908.8883
 Child Care Referrals 1.800.481.2151
 On-line Referral Search.....www.ymcacrs.org
 Inclusion Specialist..... 619.521.3055 x2325
 CATS Calendar..... 619.521.3055 x2315
 Resource Library 619.521.3055 x2304
 San Diego CARES 1.866.CARES SD
 Military Family Programs 1.800.441.9199

www.ymcacrs.org



Types, Abilities, Supporting Activities

Type	Skills	Support you Can Give
Visual/ Spatial	Doing puzzles, reading, writing, drawing, visual arts, having a good sense of direction, designing objects, fixing things	<ul style="list-style-type: none"> Give a child plenty of materials to be able to draw, write, and paint Start with puzzles with fewer pieces, and as the child gets older, have puzzles with more pieces <p>For School-age children:</p> <ul style="list-style-type: none"> Introduce to graphic arts Try mazes
Verbal/ Linguistic	Speaking, storytelling, writing, listening, using humor, remembering information, using language cleverly	<ul style="list-style-type: none"> Provide lots of books and reading materials Read stories together Give children materials to write. Have them make a book and read it to you when they are old enough <p>For School-age children:</p> <ul style="list-style-type: none"> Get them enrolled in learning another language Play word, board or card games
Logical/ Mathematical	Problem solving, categorizing and classifying, working with geometric shapes	<ul style="list-style-type: none"> Give children building toys Play matching games Have children look for objects and put them into categories: all red objects, all round shapes <p>For School-age children:</p> <ul style="list-style-type: none"> Give them games that involve logic and numbers
Body/ Kinesthetic	Dancing, sports, acting, anything requiring physical coordination, creating with hands	<ul style="list-style-type: none"> Make music a daily part of their activities and have free time to dance and move Act out stories with dance only Allow child to try different kinds of sporting activities <p>For School-age children:</p> <ul style="list-style-type: none"> Provide opportunities for team sports
Musical/ Rhythmic	Singing, playing musical instruments, composing music	<ul style="list-style-type: none"> Play music Introduce young children to basic musical sounds and instruments such as bells and drumming <p>For School-age children:</p> <ul style="list-style-type: none"> Let them learn to play a musical instrument or take formal music or dance lessons
Interpersonal	Able to see other's point of view, listening, able to pick up on cues from others, good at forming good relations with other people, conflict resolution; good leaders	<ul style="list-style-type: none"> Make sure a child has lots of interactions with other children For older children, encourage them to participate in group activities and take a leadership role <p>For School-age children:</p> <ul style="list-style-type: none"> Enroll in youth groups or other team building opportunity for older children
Intrapersonal	Figuring out their own strengths and weaknesses, analyzing, understanding themselves and how they relate to others	<ul style="list-style-type: none"> Allow a child to take time to think before making choices, when possible Allow children time to be quiet and reflective If a child is hesitant or shy, don't force the issue <p>For School-age children:</p> <ul style="list-style-type: none"> Have school-age children keep a journal of activities, thoughts, or whatever they would like Find independent projects a child can work on



SD CARES Update

Welcome to Year 8 of San Diego CARES! Participants that received a stipend payment by June 15, 2008 have been mailed a Year 8 Application for Continuing Participants and a new Educational Plan. All other participants that have received at least one stipend or participated in Year 7 of CARES will receive an application in

July. To continue participation in the CARES program, complete and submit your application by August 31, 2008. If you do not wish to continue, please mark on the application that you wish to exit the program and mail it back. This will allow us to update our records.

Included in the application packet is the CARES Educational Plan for Professional Development. The Plan details the college coursework and/or professional development training you plan to complete to earn your stipend. Complete and submit it as soon as possible. Your plan will be reviewed to verify that the coursework you complete is required to earn your approved degree or higher level permit and will qualify you for a stipend payment.

New Participants

If you have never participated in San Diego CARES, don't miss this opportunity to earn up to \$5500 in 9 months while you work with young children and complete college coursework leading toward a degree in Child Development or a related subject. To apply please call 1.866.CARES.SD (1.866.227.3773), send an e-mail to caressd@ymcacr.org or log onto www.ymcacr.org to request an application. Applicants that meet the entry requirements and are submitted by September 30, 2008 will be eligible to participate in Year 8 of CARES and may be eligible to receive a stipend by June 30, 2009.

Exempt Caregivers

Are you an exempt home based child care provider who is caring for children from one family? You may be eligible to participate in the CARES Track 1 for Family, Friend and Neighbor caregivers. Earn a \$100 stipend and educational materials for completing 18 hours of approved training. You can also receive assistance with becoming a licensed family child care provider and be reimbursed for your licensing and fingerprinting fees.

San Diego CARES is funded by the First 5 Commission of San Diego County, First 5 California, and the California Department of Education.

Questions? Contact a CARES Coordinator at 1.866.CARES.SD (1.866.227.3773) or visit CARES Evening Hours, the first Thursday of each month in our Mission Valley office from 4:00 p.m. – 7:00 p.m. (3333 Camino del Rio South #400 San Diego 92108) We're here to help!

The San Diego County Child Care and Development Planning Council

Congratulates



Lois Pastore

*Executive Director of Early Education
San Diego County Office of Education*

2008 Barbara Chernofsky Lifetime Achievement Award Recipient

The Barbara Chernofsky Lifetime Achievement Award is presented to individuals who demonstrate exceptional leadership, passion, and commitment in the field of Child Development in San Diego County.

Past Recipients



Dr. Dorothy Hewes
2004



Senator DeDe Alpert
2005



Jean Brunkow
2005



Charlene Tressler
2006



Dana Lovelace
2006

The San Diego County Child Care and Development Planning Council works to support families and children through their vision that every family throughout San Diego County has access to quality child care and child development services. All meetings are open to the public. For more information on how you can be involved in the work of the council, call 858.292.3727 or visit www.sdcoe.net/student/eeeps/pc

Let's Go... Preschool Learning Adventures Self-Study now available!

A world of learning opportunities for preschool children exists right outside the doors of family child care homes and preschool centers. *Let's Go...Learning Adventures* is a series of five guides developed for providers. Learn how to develop powerful experiences for children from every day activities. Children will develop language, use math and science and enhance their social relationships by exploring the post office, neighborhood, backyard, park or nearby empty field. The *Let's Go* guides provide age appropriate models for learning that support the new California Preschool Learning Foundations. Providers may request the guide of their choice to use in the Self-Study and may complete Self-Studies for all five topics. Each completed Self-Study earns eight (8) CARES hours. In September 2008 the guides and the Self-Study will be available on-line. Watch for more information.

So, Let's Go! Call 1.800.481.2151 to order a Self-Study packet. Each packet contains a *Let's Go Preschool Learning Adventure* and Self-Study Guide at a cost of \$10 per packet. Select your choice of: *Let's Go... to a Grocery Store*, *Let's Go... on a Nature Walk*, *Let's Go... to a Restaurant*, *Let's Go... on a Vehicle Hunt*, or *Let's Go... to the Post Office*.

Free Scald Prevention Kits

Hot liquids burn like fire. Children under five years old are more likely to be severely injured by hot liquid burns than by any other kind of burn. The Alisa Ann Ruch Burn Foundation (AARBF) provides scald prevention kits to parents and caregivers in California free of charge. Kits are available in English and Spanish and in two age groups, Infants and Toddlers.

Infant kits contain an informational brochure on how to protect children from hot liquid burns as well as a whiteboard with safety information for babysitters and family members.

Toddler kits include a separate brochure with information for older, more active children, as well as a magnet with first-aid information and a jar opener that reminds parents and others about the danger of hot liquids.

Kits can be ordered by calling 1.800.242.BURN (2876) or by completing an order form at www.aarbf.org.

Support for Early Childhood Directors

Network and share resources at the Directors and Administrators Committee of the San Diego Association for the Education of Young Children (SDAEYC). This committee is open to SDAEYC members and non-members who are serving in director or administrator roles. Quarterly regional meetings will occur beginning in June for the North County and in August for the Central and South regions of the county.

Being a Director/Administrator in an Early Childhood program is an extremely rewarding and challenging career. The responsibility of the quality of care for children and families, and the training and education of staff often falls on your shoulders. Although it may feel so at times, you are not alone! Details about the Director and Administrators Committee and other supportive events can be found on the SDAEYC website at www.sandiegoaeyc.org. If you would like further information about the Directors/Administrators Committee, please contact Julia Childs at sdaeycadmincommittee@googlegroups.com or 619.284.4252.

Childhood Lead Poisoning Prevention

Does your child...

- Live or spend time in a home built before 1979?
- Eat foods cooked or stored in handmade pottery?
- Have costume jewelry bought from vending machines or department stores?
- Play with crayons or chalk made in other countries?

If you answered YES to any of these questions, have your child tested for lead! Children who have been poisoned by lead do not look or act sick. A blood test is the only way to know if your child is lead poisoned. If you operate a family child care business in a home built before 1979, schedule an inspection to make sure your home is lead-free. The City of San Diego's Lead Safe Neighborhoods Program has two grant programs that provide free testing for a typical family of three who earn less than \$51,000. For more information on Childhood Lead Poisoning Prevention contact:

- City of San Diego residents: 858.694.7000 for information about local assistance
- Residents outside the city: County of San Diego Childhood Lead Poisoning Prevention Program at 619.515.6694.
- To hire a state certified lead inspector, call the State Lead Hotline at 800.597.5323.

Using the Internet to Stay Connected

Stay Connected this summer! Technology as a form of connection and communication is becoming an essential part of our everyday lives. Stay connected with important members of the community such as Community Care Licensing and YMCA Childcare Resource Service. View licensing updates and access child care forms and information through Community Care Licensing's website. Update your provider information, view available resources such as toys and videos, preview upcoming workshops using the CATS calendar, and learn about the San Diego CARES stipend program on the YMCA CRS web site! Free internet usage is available at your local library. Patrons can find basic internet usage resources and get limited help from library staff.

To find the library nearest you, view the government section in your local white pages. Need help using the internet? San Diego Continuing Education offers free computer classes to help support your technological needs and improve your business operations. For more information contact 619.388.4831 or go to www.sandiegocet.net.

YMCA Childcare Resource Service has a new look!

You may have noticed the new design for the *Child Care Communique* Newsletter. In order to identify ourselves more clearly as a department of the YMCA of San Diego County, we are discontinuing our use of a separate logo and color scheme. We know that our brand needs to live within the hearts and minds of our customers, clients and employees.

Our vision remains to promote the well-being of families and children and those who care for them. We feel it is important for you, our customers, to identify us with one brand, that of the YMCA. We are proud to be YMCA Childcare Resource Service and look forward to many more years of serving and collaborating with you.



Debbie Macdonald
Debbie Macdonald, Executive Director

Licensing Update

Orientation schedules for family child care homes and centers will change effective June 1, 2008. All orientations will be held only at the Mission Valley Child Care Licensing office at 7575 Metropolitan Drive, Suite 110, San Diego, CA 92108. The schedule is listed as follows:

Family Child Care Home Orientations:

1st or 3rd Thursday 9:30 a.m. - 1:00 p.m. (Spanish)
2nd or 4th Thursday 9:30 a.m. - 12:30 p.m. (English)
Contact Tulam Vu at 619.767.2201 for orientations in Vietnamese.
Family Child Care Orientation Fee: \$25

Child Care Center Orientations:

Application Orientation: 1st Wednesday 9:00 a.m. - 12:00 p.m. (Fee: \$50)
Operations/Records Orientation: 3rd Wednesday 10:00 a.m. - 12:00 p.m. (Free)

Please note the following orientation guidelines:

- All fees for Family Home and Center orientations are non refundable and must be paid 48 hours in advance either by mail or in person at the Mission Valley office.
- Payment must be made by check or money order (payable to DSS Cashier). Cash is not accepted.
- Come early seating is on a first come, first served basis.
- Late arrivals will not be admitted to the orientations.
- Bring your receipt and photo identification for admission to orientation.

For more information call **Community Care Licensing:**

English: 619.767.2200, Press 4 for Child Care Licensing, Press 2 for Family Homes, Press 3 for Child Care Centers.

Spanish: 619.767.2200, Press 1 for Spanish, Press 1 for Child Care Licensing, Press 2 for Family Homes, Press 3 for Child Care Centers.

Web sites for Supporting Multiple Intelligences

www.thirteen.org/edonline/concept2class/mi/index.html

Features free self-paced workshops and videostreams showing real life situations using multiple intelligences.

www.familytlc.net

Offers activity ideas for children of all ages and their parents that support all intelligence types.

www.howardgardner.com

Provides research and background information on multiple intelligences theory, and answers to frequently asked questions.

www.pbs.org/parents/childdevelopment

Age by age snapshots to use in the context of a child's unique development and the kinds of activities to try with the child to explore various intelligence types.



Ask the HealthLine...

Q: I have three children whose ages range from 3 to 7 years. I feel like I have lost control at home, especially on the weekends when we are together as a family. When one child acts out, the others follow along. It is overwhelming. I end up yelling, hitting and feeling bad. What can I do?



The YMCA Childcare Resource Service HealthLine provides a variety of free health and behavior services for children, parents and child care providers including consultations, workshops and training. Call the HealthLine at 1.800.908.8883 Monday-Friday from 8:00 a.m. to 5:00 p.m. for more information.

A: Sit down and come up with three to five house rules. Make sure your rules follow these tips:

1. Keep rules appropriate for each child's age.
2. Keep rules simple, three to four words per rule.
3. Keep rules positive. Rather than "no yelling inside the house" use "inside voices."
4. Be concrete. If you want a child to be "good" then think of what "good" means to you.
5. Make sure you're comfortable with the rules. Act immediately and consistently if your child doesn't follow a rule.

Display the house rules in a common area such as the kitchen or family room. When rules are not followed, take your child by the hand to the house rule display and go over each rule. Ask your child to tell you which of the rules were not followed. Take the opportunity to explore the rule. Ask why the rule is important, and remind your child of the pre-determined consequences you've decided upon. Have a pre-determined negative consequence ready so you don't have to come up with something in the spur of the moment. Remember, discipline means "teaching" not punishment. Punishment is not discipline.

What's in the CRS Resource Library?

The Resource Library has the following materials available to help inform and support children's different intelligence styles.

Resource Books:

Multiple Intelligences: Activating Young Minds by James E. Powell is an introduction to Howard Gardner's theory of multiple intelligences. In-depth information and checklists are provided to help identify each child's intelligence strengths and weaknesses, with activities to match each intelligence type.

The Mozart Effect for Children: Awakening Your Child's Mind, Health & Creativity with Music by Don Campbell shows that music is the perfect tool to improve children's language, movement, and emotional skills at home, school, and play.

Teaching with the Brain in Mind by Eric Jensen provides research and practical strategies to enhance student comprehension and improve student achievement in an easy-to-understand manner.

Project Spectrum: Early Learning Activities by NAEYC / editor Jie-Qi Chen has dozens of innovative activities to enhance children's musical, visual, construction/mechanical and kinesthetic intelligences.

The Intentional Teacher: Choosing the Best Strategies for Young Children's Learning by Ann Epstein promotes playful, intentional teachers that create supportive environments, plan curriculum, and select from a variety of teaching strategies those that best promote each child's thinking and skills.

Multiple Intelligences Activities by Deirdre Wilkens provides activities that build logical, linguistic, mathematical, spatial, musical, interpersonal, intrapersonal, and bodily-kinesthetic skills.

Multiple Intelligences: The Theory in Practice by Howard Gardner discusses the theory of multiple intelligences.

CDs:

Lullaby Baby: Relaxation, sleep, and positive stimulation are all vital in a child's early years. Music can have a soothing effect and even stimulate creative thinking.

Brain Bloomers: Listening Adventures for Cognitive Development: Each listening adventure is a "movie" without the picture. Children are enticed to actively create their own visual and mental pictures to accompany the adventures.

Toy Library Saturday:

San Diego: July 19 & August 16
National City: July 26 & August 23
Vista: July 5 & August 2

Contact the Resource Library:

San Diego: 619.521.3055 ext. 2304
National City: 619.474.4707 ext. 1317
Vista: 760.726.9100 ext. 3316

• IDEAS • ideas • IDEAS • ideas • IDEAS • ideas

Try these nature inspired ideas to keep your summer fun while supporting multiple intelligences.

Blue Skies

Materials:

- white construction paper
- crayons
- blue watercolor
- paint brushes

Have children use crayons to draw summer scenes on white construction paper. Encourage them to think about all the things they see in summer. When they are finished, let them paint blue watercolor all over their drawings to create 'blue skies.'

Activity taken from *Nature Theme-a-saurus* by Gayle Bittinger Totline Publications

Butterflies

Materials:

- paper baking cups or coffee filters
- crayons or markers
- pipe cleaners

Let each child flatten a paper baking cup or coffee filter and decorate it with crayons or markers. Show the children how to make a butterfly shape by pinching together the center of the flattened cup or filter. Then help each child twist a pipe cleaner around the pinched center and curl the ends to resemble antennae.

Play a game of 'catch the butterflies' by throwing the pre-made butterflies into the air and letting the children take turns catching them using a strainer.

Activity taken from *Nature Theme-a-saurus* by Gayle Bittinger Totline Publications.

The Bee Song

Have children name parts of their bodies where an imaginary bee might land. Substitute those names for nose.

Sung to "The Farmer in the Dell"
The bee is on my nose,
The bee is on my nose,
It's right on me, just look and see,
The bee is on my nose.

Activity taken from *Nature Theme-a-saurus* by Gayle Bittinger Totline Publications



Nature Walk

Take the children out for a walk to enjoy the fresh smells of summer. Ask them to name the different things they can smell as they sniff the summer breezes, flowers, damp soils, grass, etc. If possible, gather fresh leaves and small sprigs of evergreen for the children to crush in their hands and sniff.

Activity taken from *Special Day Celebrations* by Elizabeth McKinnon Totline Publications

TIPS from Your CRS Child Care Consultants Places To Go and Things to See!

Summer field trips are an enriching experience where children can learn and have fun. This summer take advantage of all the free things San Diego has to offer. Remember to plan for a safe adventure by taking along extra adults, first aid kit, water, snack, sunscreen, hats, wet wipes, charged cell phone, and each child's emergency card. Take rest breaks, assign each adult to a group of children, do frequent head counts, and stay alert to the surroundings.

Libraries: Call your local library to schedule a tour and to participate in story time. For more information on locating a library check out the Community Highlights section of this newsletter.

Museums: Balboa Park offers "Free Tuesday" where select museums are free to San Diego County residents. Rotating every Tuesday, check with museums. For more information log onto www.balboapark.org.

For more free summer field trip ideas log onto one of these Web sites:

www.fieldtripfactory.com
www.gocitykids.com
www.parentzone.com

Parks: Public parks can provide lots of activities for children and providers like using the play structure, hiking, flying a kite or participating in a community event. Public parks are an easy, free field trip for children during the summer.



To locate resources that can help you plan a field trip contact the YMCA Childcare Resource Service Library in your area:

San Diego: 619.521.3055 ext. 2304
North County: 760.726.9100 ext. 3316
South County: 619.474.4707 ext. 1317

YMCA CRS COMMUNITY CALENDAR

**Approved for SD CARES professional development training hours.*

July 16 6:00 p.m. – 10:00p.m.
Early Childhood Environment Rating Scale (ECERS) Part 1*
 Learn how to assess and improve the quality of your child care center program. In depth instruction on how to use the rating scale, complete a self-assessment and develop a quality improvement plan. Approved for SD CARES participants required to complete quality improvement plans to earn a stipend award.
Loc: YMCA CRS, Vista
Info: 1.800.481.2151

July 17 6:30 p.m. – 9:30 p.m.
Disaster Preparedness Training for Centers*
 Parents depend on child care programs to protect the health, safety, and well-being of their children. Disaster preparedness training will help child care center staff understand the different types of disasters, prepare emergency plans, and have adequate supplies ready in case of an emergency.
Loc: YMCA CRS, Vista
Info: 1.800.481.2151

July 26 9:00 a.m. – 12:00 p.m.
KPBS: A Place of Our Own, Supporting Children with Special Needs*
 During this fun and interactive session learn how to identify special needs, how to include children with special needs in regular routines, and how inclusion benefits all children. Participants receive a children's book, a set of activity cards, a video tape of two *A Place of Our Own* episodes, and tip sheets.
For home-based providers only.
Loc: YMCA CRS, Mission Valley
Info: 1.800.481.2151

July 30 6:00 p.m. – 9:00 p.m.
Early Childhood Environment Rating Scale (ECERS) Part 2*
 Learn how to assess and improve the quality of your child care center program. In depth instruction on how to use the rating scale, completing a self-assessment and developing a quality improvement plan. Prerequisite: Part 1. Approved for SD CARES participants required to complete quality improvement plans.
Loc: YMCA CRS, Vista
Info: 1.800.481.2151

July 31 6:00 p.m. – 10:00 p.m.
Family Child Care Environment Rating Scale (FCCERS) Part 1*
 Learn how to assess and improve the quality of your family child care program. In depth instruction on how to use the rating scale, complete a self-assessment and develop a quality improvement plan. Approved for SD CARES participants required to complete quality improvement plans for a stipend award.
Loc: YMCA CRS, Vista
Info: 1.800.481.2151

August 14 6:00 p.m. – 9:00 p.m.
Family Child Care Environment Rating Scale (FCCERS) Part 2*
 Learn how to assess and improve the quality of your family child care program. In depth instruction on how to use the rating scale, complete a self-assessment and develop a quality improvement plan. Prerequisite: Part 1. Approved for SD CARES participants required to complete quality improvement plans.
Loc: YMCA CRS, Vista
Info: 1.800.481.2151

August 21 6:30 p.m. – 9:30 p.m.
Disaster Preparedness Training for Family Child Care*
 Parents depend on child care programs to protect the health, safety, and well-being of their children. Disaster preparedness training helps family child care home providers understand the different types of disasters, prepare emergency plans, and have adequate supplies ready in case of an emergency.
Loc: YMCA CRS, Vista
Info: 1.800.481.2151

